

# Education Discussion Forum

## Meeting Notes, Apr 9



Find/register for upcoming forums via the Next Steps Idaho calendar.

### Updates from the State Board of Ed

Graduation reqs and the Senior Project have been waived for 2019/2020 Seniors; a request will be made to waive the required Civics exam.

Graduation and college entrance exam requirements have been waived for 2020/2021 Seniors. The SAT test date has been cancelled. The State Department of Education (SDE) may propose SAT testing at a later date; the State Board of Education (SBOE) would need to approve that proposal.

SBOE closed all K-12 public schools for the remainder of this 2019-2020 school year. Districts are expected to provide education to students through online instruction and learning packets. SBOE will consider (at a later date) criteria that could allow local school districts the option to reopen face-to-face instruction. These criteria will need to meet all requirements established by the Governor and State and Local Health officials in consultation with medical experts.

WiFi hotspots are available on all college campuses and around many libraries.

### FAFSA Web & Scholarships

Priority dates at many institutions have already passed, however, students are still encouraged to submit a FAFSA for the 2020-21 academic year.

Scholarships are still available!

[shorturl.at/iFQV2](http://shorturl.at/iFQV2)

There are NO extensions on the Idaho Opportunity Scholarship deadline. The State Board of Education hopes to notify Idaho Opportunity Scholarship awardees between the 16th–24th of April. Students will receive that notification from one of the following emails:

| Email: [ScholarshipHelp@OSBE.Idaho.gov](mailto:ScholarshipHelp@OSBE.Idaho.gov)  
[Joy.Miller@OSBE.Idaho.gov](mailto:Joy.Miller@OSBE.Idaho.gov)

### Advanced Opportunities (AO) Updates

Spring 2020 exams delayed or canceled due to the COVID-19 pandemic can be honored via the Advanced Opportunities program at a later date. Students who graduate in 2020 must complete rescheduled exams by Dec 31, 2020. Requests for funding must be arranged in coordination with the school district and submitted, thereby, on behalf of the student. Take care with each request; add clear details to the notes section stating why the exam is necessary, ex. "COVID-19 cancellation."



### **AO Updates (Continued)**

Changes to Advanced Placement (AP) exam procedures and students' new ability to opt-out of AP exams (without penalty) foreshadow revisions for the AO funding-request portal. To ensure school districts have the funds to pay the College Board, it is recommended that they submit funding-requests by May 22. School districts and the SDE will then reconcile exam funding-requests for students that do NOT sit for the exam in a later funding cycle (i.e., summer or fall 2020). College Board will send invoices and rosters the week of June 12, with payment expected by June 26.

The list of students who missed the exam can be submitted to the SDE to make corrections.

AP testing will occur May 11–June 5. If your students lack access to a device and/or internet, the College Board offers a form that, upon submission, can help address such gaps. The deadline for this form is April 24.

Many colleges extended drop-deadlines for dual credit courses. If a student does not drop a course by the deadline, they must pursue the petition process directly, if warranted. Each college will decide the appropriate action if a student fails to earn credit/complete the class.

### **IDLA Information**

Jeff Simmons and Jolene Montoya, the Directors of Instruction and Curriculum, respectively, at the Idaho Digital Learning Alliance (IDLA), extend support and timely updates about IDLA classes/registration.

Synopsys of Covid19 Support Offerings

[shorturl.at/gnBHP](https://shorturl.at/gnBHP)

### **Next Steps Idaho Response & Resources**

New COVID-19 Resource pages will be published on the Next Steps website in a matter of days. Using a FAQ format, specific answers will be provided by each Idaho public college and university. These resources will be another way that the Board of Education shares decisions re: continuing education.

Connect With Your Region's Ambassador

[shorturl.at/btMUX](https://shorturl.at/btMUX)

Explore College & Career Readiness Activities

[shorturl.at/efpB6](https://shorturl.at/efpB6)

[shorturl.at/clwW8](https://shorturl.at/clwW8)

View Past Newsletters & Subscribe

[shorturl.at/nwBOZ](https://shorturl.at/nwBOZ)

Questions?

| Email: [info@NextSteps.Idaho.gov](mailto:info@NextSteps.Idaho.gov)



**There is Still Time Campaign**

The Next Steps Idaho outreach team is launching a direct-mail and digital campaign that will spur Idaho seniors to consider their after-high school options.

Campaign assets, i.e., postcards, digital ads, messaging, and a landing page URL(s), will be made available to Idaho educators and counselors. Expect these materials to hit your inbox the last week in April. If you have not already, subscribe to the Next Steps Idaho mailing list. Items will also be available on the For Educators page.

Radio spots in English and Spanish will hit air waves in late April. There IS Still Time to choose a career pathway, apprenticeship, or degree-seeking track.

**Survey Results & Analysis**

*This summary is provided by RISE TVEP.*

Participants in four virtual meetings hosted by the Office of the Idaho State Board of Education outreach team were asked to respond to a four-question poll at the beginning of each meeting. Of 240 total meeting participants, 77 responded for a 32% response rate.

RISE is conducting EDF Instant Polls as part of an Idaho Workforce Development Council Outreach Grant project.

**Q1: Choose your county.**


Counties with the most respondents hailed from Ada, Canyon, Bannock, Kootenai, Twin Falls, Bonneville, and Nez Perce. 15 additional counties were tallied, however each demonstrated fewer respondents/area.

**Q2: What has been the most successful way you have communicated with students?**

Email . . . . .	49
Text . . . . .	15
Zoom/Video Chat . . . . .	13
Google Products . . . . .	11
Phone Calls . . . . .	9
Social Media . . . . .	7
Remind.com . . . . .	4

**IACRAO COVID-19 | Ed Discussion Forum**

The next Education Discussion Forum will host a panel of enrollment experts from all of Idaho’s public institutions as well as NNU, BYU-I, and C of I. Get answers about admissions, deadlines, registration, and more!

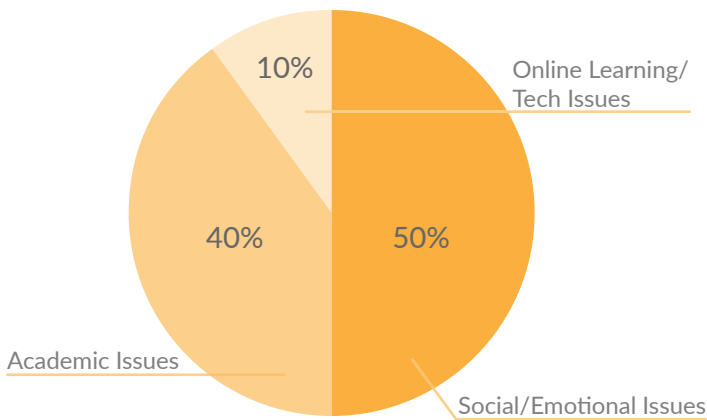
 Register for this Forum (at one of four times) via the Next Steps Idaho calendar.



### Survey Results & Analysis (Continued)

This summary is provided by RISE TVEP.

**Q3:** What is the biggest concern students have expressed? Respondants could choose more than one.



Note. Academic issues included high school completion and postsecondary entrance issues, e.g. graduation reqs, grades, financial aid, etc.

Following is a breakdown of those Social/Emotional Issues:

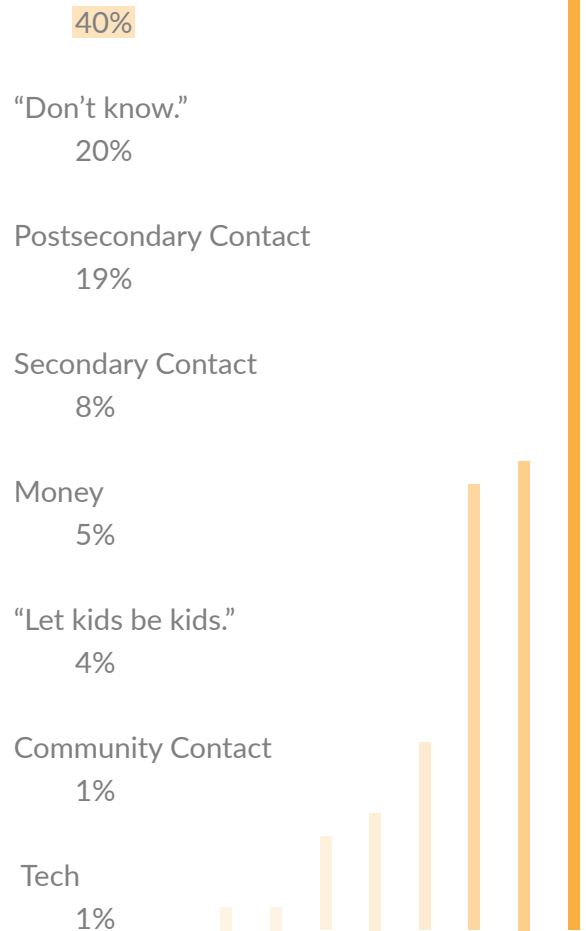
- Uncertain = 46%
- Overwhelmed = 19%
- Missing Friends & Rituals = 14%
- Anxious = 13%
- Not Motivated = 8%

### Survey Results & Analysis (Continued)

This summary is provided by RISE TVEP.

**Q4:** What would be helpful for your students over the summer?

General need for contact w/ students re: statewide policies & expectations.





## Resources

The resources provided here are an aggregation of tools recommended by forum participants, discussed during the Q&A portion of the meeting(s), or may be a post-facto response to issues that were mentioned in the Chat.

This list does NOT imply endorsement by the Office of the State Board of Education, the State Department of Education, or Next Steps Idaho. Resources given in no particular order.

<https://www.uidaho.edu/>

<https://cwi.edu/>

<https://www.csi.edu/>

<https://www.boisestate.edu/>

<https://www.nic.edu/>

<http://www.cei.edu/>

<https://www.lcsc.edu/>

<https://www.isu.edu/>

<https://coronavirus.idaho.gov/resources-for-schools/>

<https://www.sde.idaho.gov/>

<https://www.sde.idaho.gov/student-engagement/advanced-ops/>

<https://boardofed.idaho.gov/>

<https://nextsteps.idaho.gov/>

<https://www.nacacnet.org/news--publications/newsroom/virus-response-resource-directory/>

<https://www.facebook.com/PathwaysInEducationID/>

<https://www.schoolcounselor.org/>

<https://www.smore.com/>

<https://www.unitedwaytv.org/covid-19-treasure-valley-community-resource-page>

<https://www.edx.org/>

<https://zoom.us/>

<https://www.scholar-box.com/>

<https://hope4college.com/>

<https://www.act.org/content/act/en/covid19.html>

<https://web.seesaw.me/>

<https://www.idahodigitallearning.org/>

"We are a Google School and it serves us well with the online. All the functions work great."

<https://www.google.com/forms/about/>

<https://voice.google.com/about>

"Adobe Connect. It is free for 90 days, is 504 compliant and has tools such as a whiteboard, chat, video, recording, etc..."

<https://www.adobe.com/products/adobeconnect.html>

"Calendly is a virtual scheduler. You can get a free account to set meetings without an email/phone back-and-forth."

<https://calendly.com/>